

## Core Team

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# Goals

## English Language Arts

### STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	36% of students scored at level 1, 43% of students scored at level 2, and 21% of students scored at level 3. Overall, 100% of students did not meet benchmark goals as measured by BOY Istation assessment.	During the 2021-2022 academic school year, 25% of students in kindergarten will score proficient on benchmark goals in ELA as measured by Istation EOY assessment	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 24% of students will be at grade level as measured by the Istation interim assessment.
1st grade	58% of students scored at level 1, 25% of students scored at level 2, 8% of students scored at level 3, and 8% of students scored at level 4. Overall, 92% of students did not meet benchmark goals as measured by BOY Istation assessment, whereas 8% met benchmark goals.	During the 2021-2022 academic school year, 28% of students in 1st grade will score proficient on benchmark goals in ELA as measured by Istation EOY assessment	At BOY 8% of students are at grade level. By MOY 18% of students will be at grade level. By EOY 28% of students will be at grade level.
2nd grade	83% of students scored at level 1 and 17% of students scored at level 3. Overall, 100% of 2nd grade students did not meet benchmark goals as measured by Istation BOY assessment.	During the 2021-2022 academic school year, 25% of students in 2nd grade will score proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 25% of students will be at grade level as measured by the Istation interim assessment.
3rd grade	67% of students scored at level 1, 11% of students scored at level 2, and 22% of students scored at level 4. Overall, 88% of 3rd grade students did not meet benchmark goals as measured by Istation BOY assessment, whereas 22% scored at proficient.	During the 2021-2022 academic school year, 42% of students in 3rd grade will score proficient on benchmark goals in ELA as measured by Istation EOY assessment	At BOY 22% of students are at grade level. By MOY 32% of students will be at grade level. By EOY 42% of students will be at grade level.
4th grade	75% of students scored at level 1, 13% of students scored at level 2, and 13% of students scored at level 4. Overall, 87% of students did not meet benchmark goals as measured by Istation BOY assessment, whereas 13% met benchmark goals.	During the 2021-2022 academic school year, 33% of students in 4rd grade will score proficient on benchmark goals in ELA as measured by Istation EOY assessment	At BOY 13% of students are at grade level. By MOY 23% of students will be at grade level. By EOY 33% of students will be at grade level.
5th grade	33% of students scored at level 1, 17% of students scored at level 2, 33% of students scored at level 3, 17% of students scored at level 4. Overall, 83% of students did not meet benchmark goals as measured by Istation BOY assessment, whereas 17% scored at proficient.	During the 2021-2022 academic school year, 37% of students in 5th grade will score proficient on benchmark goals in ELA as measured by Istation EOY.	At BOY 17% of students are at grade level. By MOY 27% of students will be at grade level. By EOY 27% of students will be at grade level as measured by Istation interim assessment.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
6th grade	29% of students scored at level 1, 29% of students scored at level 2, 14% of students scored at level 3, and 29% of students scored at level 4. Overall, 71% of students did not meet benchmark goals as measured by Istation BOY assessment, whereas 29% scored at proficient.	During the 2021-2022 academic school year, 49% of 6th graders will score at proficient on benchmark goals in ELA as measured by Istation EOY Istation.	At BOY 29% of students are at grade level. By MOY 39% of students will be at grade level. By EOY 49% of students will be at grade level as measured by the Istation interim assessment.

#### GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

30% of all students in grades K-6 will score in the proficient level in ELA in NM-MSSA (grades 3-6) or at grade level in Istation (grades K-2).

#### GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, all students in grades K-6 will increase 10% at MOY and EOY as measured by Istation interim assessment.

## Mathematics

#### STUDENT ACHIEVEMENT GOALS AND BENCHMARKS

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
K grade	15% of students scored at level 1, 23% of students scored at level 2, 23% of students scored at level 3, 31% of students scored at level 4, and 8% of students scored at level 5. Overall, 61 of students did not meet benchmark goals as measured by the Istation BOY assessment, whereas 39% scored at proficient.	During the 2021-2022 academic school year, 59% of students in kindergarten will score proficient on benchmark goals in Math as measured by Istation EOY assessment	At BOY 39% of students are at grade level. By MOY 49% of students will be at grade level. By EOY 59% of students will be at grade level as measured by Istation interim assessment
1st grade	46% of students scored at level 1, 31% of students scored at level 2, 15% of students scored at level 3, 8% of students scored at level 4. Overall, 92% of 1st grade students did not meet benchmark goals as measured by Istation BOY assessment, where as 8% scored at proficient.	During the 2021-2022 academic school year, 28% of students in 1st grade will score proficient on benchmark goals in Math as measured by Istation EOY assessment	At BOY 8% of students are at grade level. By MOY 18% of students will be at grade level. By EOY 28% of students will be at grade level.
2nd grade	83% of students scored at level 1 and 17% of students scored at level 3. Overall, 100% of 2nd grade students did not meet benchmark goals as measured by Istation BOY assessment.	During the 2021-2022 academic school year, 25% of students in 2nd grade will score proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 25% of students will be at grade level as measured by the Istation interim assessment.

	STUDENT SUMMATIVE ASSESSMENTS RESULTS	SUMMATIVE GOALS	BENCHMARKS
3rd grade	45% of students scored at level 1, 45% of students scored at level 2, and 9% of students scored at level 3. Overall, 100% of 3rd grade students did not meet benchmark goals as measured by Istation BOY assessment.	During the 2021-2022 academic school year, 25% of students in 3rd grade will score proficient on benchmark goals in Math as measured by Istation EOY assessment	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 35% of students will be at grade level.
4th grade	88% of students scored at level 1 and 13% of students scored at level 2. Overall, 100% of 4th grade students did not meet benchmark goals as measured by Istation BOY.	During the 2021-2022 academic school year, 25% of students in 4rd grade will score proficient on benchmark goals in Math as measured by Istation EOY assessment	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 25% of students will be at grade level.
5th grade	67% of students scored at level 1 and 33% of students scored at level 2. Overall, 100% of 5th grade students did not meet benchmark goals as measured by Istation BOY assessment.	During the 2021-2022 academic school year, 25% of students in 5th grade will score proficient on benchmark goals in Math as measured by Istation EOY.	At BOY 0% of students are at grade level. By MOY 15% of students will be at grade level. By EOY 25% of students will be at grade level as measured by Istation interim assessment.
6th grade	57% of students scored at level 1, 14% of students scored at level 2, 14% of students scored at level 3, and 14% of students scored at level 4. Overall, 86% of students did not meet benchmark goals as measured by Istation BOY assessment, where as 14% of students scored at proficient.	During the 2021-2022 academic school year, 34% of 6th graders will score at proficient on benchmark goals in Math as measured by Istation EOY Istation.	At BOY 14% of students are at grade level. By MOY 24% of students will be at grade level. By EOY 34% of students will be at grade level as measured by the Istation interim assessment.

#### GRADE LEVEL/COHORT PROFICIENCY SUMMATIVE GOAL STATEMENT

30% of all students in grades K-6 will score proficient in Math in NM-MSSA (grades 3-6) or at grade level in Istation (grades K-2)

#### GRADE LEVEL/COHORT PROFICIENCY BENCHMARK GOAL STATEMENT

During the 2021-2022 academic school year, all students in grades K-6 will increase 10% at MOY and EOY as measured by Istation interim assessment.

# Performance Challenges

**ELA proficiency is at 13% for all students.**

## GOAL

English Language Arts

## STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Attendance rate (ADA), Interim assessment(s), Lesson/unit plans, Professional development

## SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

The school wide data shows the attendance rate for students who were chronically absent was at 39.4%. The interim assessments through Istation show that 13% of all students are proficient in English Language Arts. The lesson plans and professional development from the previous year show that best practice engagement strategies were not effectively implemented.

## THESE AREAS ARE CAUSE FOR CONCERN...

The area of concern is that engagement strategies were not implemented with fidelity.

**Math proficiency is at 13% for all students.**

## GOAL

Mathematics

## STUDENT ACHIEVEMENT AND STUDENT/ADULT BEHAVIORS, AND/OR INSTRUCTIONAL PRACTICES (DATA OPTIONS)

Attendance rate (ADA), Interim assessment(s), Lesson/unit plans, Professional development

## SCHOOLWIDE DATA SHOWS... (IN DEPTH DATA ANALYSIS NARRATIVE)

The school wide data shows the attendance rate for students who were chronically absent was at 39.4%. The interim assessments through Istation show that 13% of students were proficient in math at BOY 2021-2022. Lesson plans and professional development show that best practices for engagement were not implemented effectively.

## THESE AREAS ARE CAUSE FOR CONCERN...

The area of concern is that engagement strategies were not implemented with fidelity.

## Root Causes

**Best practice strategies were not implemented in remote learning.**

**PERFORMANCE CHALLENGE**

ELA proficiency is at 13% for all students.

**FOCUS AREA**

Layer 1 (core) Instruction (per NM MLSS guidance)

**Istation usage did not meet minimum usage guidelines.**

**PERFORMANCE CHALLENGE**

Math proficiency is at 13% for all students.

**FOCUS AREA**

School Leadership and Systems

# 90-Day Plan: February 18, 2022 - May 19, 2022

## Focus Area: Layer 1 (core) Instruction (per NM MLSS guidance) - ELA

### DESIRED OUTCOMES

100% of Teachers will be using a WICOR Reading strategy to improve vocabulary.

### CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
02/18/2022 – 03/18/2022	Teachers will meet with Istation trainer one on one for data utilization strategies.	Preparation time for meeting with IStation, Istation data	Celina Roybal Emilia Valencia Daniel Allinder	Classroom teachers, Istation facilitator, specialist teachers, Title I
03/18/2022 – 04/18/2022	Principal conducts 2 walkthroughs and gives feedback on WICOR strategy.	AVID walkthrough template, EPS Walkthrough template	Daniel Allinder	All AVID teachers.
03/07/2022 – 04/22/2022	Teachers will complete PD on WICOR strategies for implementation in ELA.	Istation data, preparation time, meeting time	Daniel Allinder	All teachers.
04/18/2022 – 05/20/2022	Teachers reflect on the strategy they chose to improve vocabulary, using data from classroom assessments and Istation, to determine potential adjustments.	Vocabulary strategies, preparation time, meeting time	Daniel Allinder	All teachers.

### PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME
03/01/2022	Meeting with Istation
03/11/2022	50% of teachers are implementing WICOR vocabulary building strategy.
04/15/2022	75% of teachers are implementing WICOR vocabulary building strategy.
05/19/2022	100% of teachers are implementing WICOR vocabulary building strategy.

## Focus Area: School Leadership and Systems - Math

### DESIRED OUTCOMES

100% of teachers will be implementing vocabulary building strategies for math using WICOR (Reading).

#### CRITICAL ACTIONS

TIMELINE (START/END DATES)	CRITICAL ACTION TO ADDRESS ROOT CAUSE & ACHIEVE DESIRED OUTCOME	RESOURCES NEEDED / SOURCE	PERSON(S) RESPONSIBLE	PERSON(S) INVOLVED
02/18/2022 – 03/18/2022	Teachers will meet with Istation and review data, strategies.	Preparation time for meeting with Istation, data	Celina Roybal Emilia Valencia Daniel Allinder	Classroom teachers, Istation facilitator, specialist, Interventionist.
03/18/2022 – 04/18/2022	Principal conducts 2 walkthroughs and gives feedback on strategies	AVID walkthrough template, EPS Walkthrough template	Daniel Allinder	All teachers, prinicpal
02/14/2022 – 03/18/2022	Teachers will complete AVID Math Strategies PD.	AVID Math strategies, PD time.	Daniel Allinder	All classroom teachers, Principal, Interventionist.
04/18/2022 – 05/20/2022	Teacher-led meetings w/Principal, reflecting on strategies and refining for next year.	prep time, strategies, data	Daniel Allinder	All teachers.

#### PROGRESS INDICATORS

INDICATOR DATE	EVIDENCE TO DETERMINE PROGRESS TOWARD ACHIEVING DESIRED OUTCOME
03/01/2022	Meeting with Istation scheduled and completed.
03/11/2022	50% of teachers are implementing WICOR vocabulary building strategies. Principal Walkthrough.
04/15/2022	75% of teachers are implementing WICOR vocabulary building strategies. Principal Walkthrough.
05/19/2022	100% of of teachers are implementing WICOR vocabulary building strategies. Principal Walkthrough.
05/19/2022	5% increase in student ISIP scores.